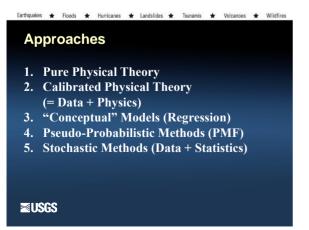
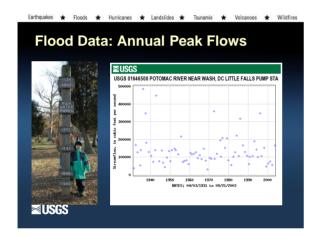


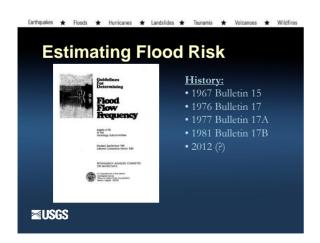


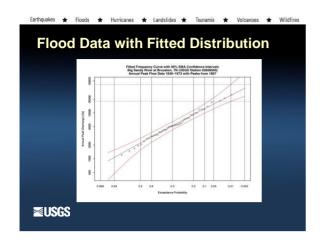
State of the Practice • Identifying and quantifying flood hazards - Extreme events (AEP 10⁻² to 10⁻³) - Extremely extreme events (AEP 10⁻⁴ to 10⁻⁶) • Acknowledging events not historically observed or anticipated ("Black swans," "Noah effect") • Uncertainties ■USGS

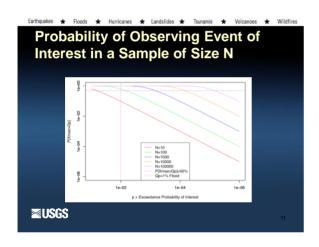


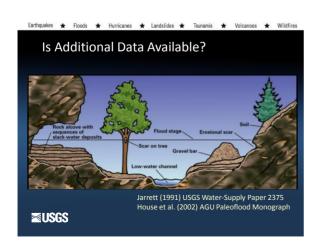


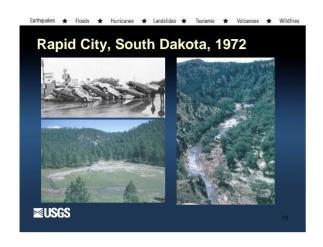


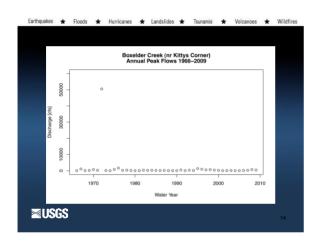


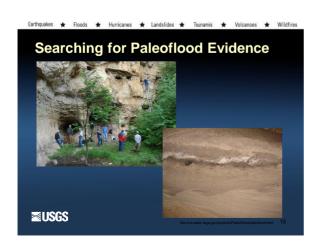


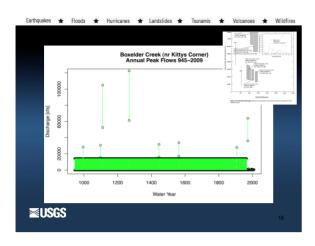


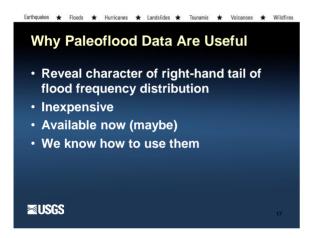


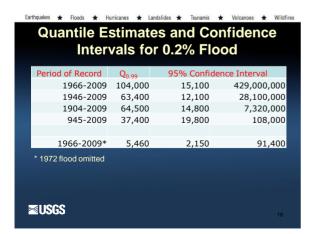












Earthquakes ★ Floods ★ Hurricanes ★ Landslides ★ Tsunamis ★ Volcanoes ★ Wildfires Impediments to Implementation · Shortage of expertise · Inadequate training/curricula · Inconsistent definitions • Culture ("Just try it...") · Lack of imagination **⊠USGS Need for multidisciplinary teams** - No one person has all necessary expertise - Effective approaches may include Hydrologists • Meteorologists Paleohydrologists Statisticians Modelers **USGS** Earthquakes \bigstar Floods \bigstar Hurricanes \bigstar Landslides \bigstar Tsunamis \bigstar Volcanoes \bigstar Wildfires **Concerns** Delusional Precision - If we're going to present uncertainties, we had better compute them correctly • Terminology matters ("risk," "uncertainty," etc.) • Education: Training future analysts Uncertainty **⊠USGS**

